

Dear Educator,

We are glad to be able to offer this Free **Books in the Classroom Program** for you and your students. We know that school budgets are tight and hope your class will benefit from this new initiative.

*The Trunk in the Attic* is the first in this book series for kids called The Undercover Kids. Our objective is to introduce young readers to kids from around the world. In this first book our lead characters visit Holland. In early 2011 they travel to Mongolia and then the following year to Africa.

We've developed a 41-page Teacher Resource Guide, which includes an outline of student objectives plus special sections for both you, the teacher, and for your students. The student sections can be easily copied and used in conjunction with the readings in the book.

But we need your feedback to make sure we are creating effective classroom programs.

All we ask in exchange for the books is that you use the free downloadable Teacher Resource Guide that is available at [TheUndercoverKids.com](http://TheUndercoverKids.com), and then let us know what worked and what didn't.

We value your feedback and will use the information to create effective classroom programs for the second Undercover Kids book.

Sincerely,

Terrie Goldstein, publisher  
The Exciting Read Publishing Group

# The Trunk in the Attic Questionnaire

Today's Date

Teacher's Name

Cell phone:

School Name

School Address

City  State  Zip Code

School phone

School Fax

Grade books being used for:  3rd  4th  5th  6th  Other

Number of students in class

Date when the book will be introduced to your students

Approximate date when unit will be completed

## Evaluating The Teacher Resource Guide

Answer each question by checking the appropriate boxes. Please answer every question.

Which of the following units did you use? (Check all that are appropriate and rate the usefulness of the exercise.)  
If you have not used any unit just check NU for Not Used.

Introduction. On pages 4-6 of the Teacher Resource Guide, we introduce the characters, the author and include a summary of the book. How helpful was that for introducing the unit to your students?

Not helpful  1  2  3  4  5 Very helpful  4  5 NU  Not used

I. Getting Started p 9

1  2  3  4  5  Not used

II. The quadricentennial celebration of Henry Hudson's voyage pp 10-12

1  2  3  4  5  Not used

III. Compare and contrast city and farm life pp 14-16

1  2  3  4  5  Not used

	Not helpful			Very helpful		NU
IV. Genre pp 17-19	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> Not used
V. Come up with story ideas pp 20-21	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> Not used
VI. Using graphic organizers pp 22-25	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> Not used
VII. Plot development pp 26-29	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> Not used
VIII. Personification pp 30-31	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> Not used
IX. Writing a topic sentence pp 32-34	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> Not used
X. Supporting the main idea pp 35-36	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> Not used
XI. Adding details to your paragraph pp 37-38	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> Not used
XII. Vocabulary pp 39-41	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> Not used

### About *The Trunk in the Attic*

Did your students enjoy reading the book?

Not enjoyed                      Enjoyed

1    2    3    4    5

Which characters did your students enjoy reading about? (Check all that apply)

- Katie
- Jake
- Cooper
- Aunt Jean
- Great Grandpa Henry
- The Trunk
- Dirk
- Madame van den Berg
- The waiter

Did the illustrations help your students visualize the scenes?

- No Yes  
 1  2  3  4  5

Did the plot appeal to your students?

- No Yes  
 1  2  3  4  5

Was the writing, including vocabulary, appropriate for your students?

- No Yes  
 1  2  3  4  5

Do you think your students would be interested in the new book in the series?

- No Yes  
 1  2  3  4  5

Other Comments

